World Vision
UGANDA



CHILD PROTECTION TECHNICAL PROGRAMME 2024

PHOTOBOOK

World Vision
UGANDA

Message from Luke Siduda

Technical Programme Lead; Child Protection and Participation

Dear reader,

I'm thrilled on behalf of the WVU Child Protection and Participation Team and the entire World Vision Uganda to retaliate our commitment to ensuring children are protected, cared for and are participating in making decisions on issues affecting their well-being. This publication of impact stories and videos is a demonstration of our commitment while contributing to the increase in 2,676,032 children who have positive and peaceful relationships in their families and communities (free from child marriage, Sexual and Gender-Based Violence (SGBV) and child sacrifice and all forms of violence against children) by 2025. This is vivid evidence that the Technical Programme is making strides in contributing to the National strategy of increased and sustained well-being for children, especially the most vulnerable. This strategy enhances child well-being by achieving the Ministry Impact Objective of 'increase in children who have positive and peaceful relationships in their families and communities.'

The publication is also a statement of our contribution to the operational excellence Ministry objective of enhanced external engagement and learning to facilitate effective progress towards strategy objectives as we expect stakeholders and partners like government, communities' donors, sponsors, and children to read.

World Vision Uganda takes issues affecting the protection of all children seriously as well as ensures that the Board, SLT and staff involve children at all levels, enabling them to participate all through the project cycle to influence decision-making. During the current strategy 2021—2025 strategy formulation; children were involved in identifying what the priority areas in the strategy should be. Children have been involved in different forums at both local, sub-national, National and International levels to inform or influence decision-making on their well-being.

This publication showcases the Child Protection and Advocacy (CP&A) core model, which is the overarching project model delivering the Technical Programmes goal and outcomes. It lays the foundation for community partnerships to strengthen the child protection system (both formal and informal elements) at the community level, and focuses on participatory analysis, planning, and action for change. This "umbrella" model contains a menu of enabling core models and approaches organized under specific "domains of change" programming areas to address root causes of violence issues in their communities with children as part and parcel of the programme design, implementation and evaluation processes.

As we transition from the current to the next strategy and in alignment with our global strategic direction, we would like to see more children empowered through the established formal and informal spaces, more inclusion of adolescents and young adults especially registered children as well as more empowered families, households and communities that can champion the protection of their children as well as a responsive government service delivery systems that prioritizes services for children well-being at all levels.
Exceeding gratitude goes to the WVU Governing Board, Senior Leadership Team, Our Sponsors/ donors the partner community, boys and girls and the committed and dedicated staff that support the quality implementation of the Technical Programme to address the needs of the Most Vulnerable Children in WV Uganda.

Thank you for serving Children

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Introduction

The World Vision Uganda (WVU) Child Protection Technical Programme champions safe, nurturing environments where children thrive free from abuse, neglect, and exploitation. By empowering families, schools, and communities, it bolsters existing child protection systems, instills core values like respect and empathy, and promotes sustainable, community-driven solutions. Through advocacy, training, and holistic support, the programme ensures that every child's right to a secure, hopeful future is upheld.

Vision

Build loving communities that protect and heal children to prepare them for a brighter future.

Goal

To contribute to increased children who have positive and peaceful relationships in their families and communities.

Who Does the programme IMPACT?

- Most vulnerable girls and boys.
- Parents and caregivers.
- Faith and cultural leaders.
- Teachers and community leaders.
- Government (Ministries, Departments, and Agencies) and local governments.
- Civil Society Organisations, Non-governmental organizations, and UN agencies.

What will SUCCESS look like?

- Children have positive, peaceful relationships with adults and each other.
- Parents and caregivers make child-centered decisions and are empowered to respect, nurture and protect children.
- Communities, including schools, promote safe environments for children.
- Effective laws, policies, and systems are in place and enforced to protect children against all forms of violence.
- Increased budget allocations by local governments to support child protection activities/issues.

World Vision
UGANDA

Luke Siduda
Technical Programme Lead -
Child Protection and Participation

Captions: **Okello Herbert Andrew**
Photography: **Okello Herbert Andrew & Amanyire Isaac**
Voyage Technologies Limited

Voyage Technologies Ltd
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ACRONYMS

AP - Area Programme
APs - Area Programmes
CDO - Community Development Office
CDPC - Child Development and Participation Centre
CHAT - Congregational/Community Hope Action Team
CP - Child Protection
CPC - Child Protection Committee
CPTP - Child Protection Technical Programme
COVA - Community Volunteers
CRC - Child Rights Club
CVA - Citizens Voice and Action
CWD - Children Living with Disabilities
LC - Local Council
LG - Local Government
MHM - Menstrual Health Management
MP - Member of Parliament
PRC - Peace Road Club
PS - Primary School
RC - Registered Child
SDGs - Sustainable Development Goals
SGBV - Sexual and Gender Based Violence
UN - United Nations
UNCRC - United Nations Convention on the Rights of the Child
UNICEF - United Nations Children's Fund
WV- World Vision
WVU - World Vision Uganda


Bugiri

NANKOMA PRIMARY SCHOOL

Shakur, 14, a Spiritual Nurture member, pictured relaxing on a dry tree stump during the lunch break. Shakur is one of the 85 children with special needs at his school in Bugiri. **September, 2024**





NANKOMA PRIMARY SCHOOL

Pupils pose for a photo inside one of the classrooms at Nankoma Primary School. The school encourages pupils to express themselves through the Child Rights Club.
September, 2024

NANKOMA PRIMARY SCHOOL





NANKOMA PRIMARY SCHOOL



NANKOMA PRIMARY SCHOOL

A pupil pictured actively engaged in a physical education activity at Nankoma Primary School. The Peace Road Club at this school employs games and sports to pass on its messages to pupils.
September, 2024

PEACE ROAD CLUB | **NANKOMA PRIMARY SCHOOL**



Members of the Spiritual Nurture Club patiently wait for guidance under one of the trees that act as a meeting point for the club members at Nankoma Primary School. **September 2024**

SPIRITUAL NURTURE CLUB | **NANKOMA PRIMARY SCHOOL**





Members of the Peace Road Club at Nankoma examine some of the reusable sanitary towels made by the club to counter period shame at the school. These towels are distributed to pupils who are unable to afford disposable pads.
September 2024



Members of the Peace Road Club at St. Jude Imuli display their reusable sanitary towels made by Club members to counter period shame and encourage girls to stay in school. **September, 2024.**



Some Peace Road Club members at St Jude Imuli, flanked by their two Patron teachers, display the club's reusable sanitary towels to fight period shame and encourage girls to stay in school.
September, 2024



ST JUDE IMULI, BUWUNGA

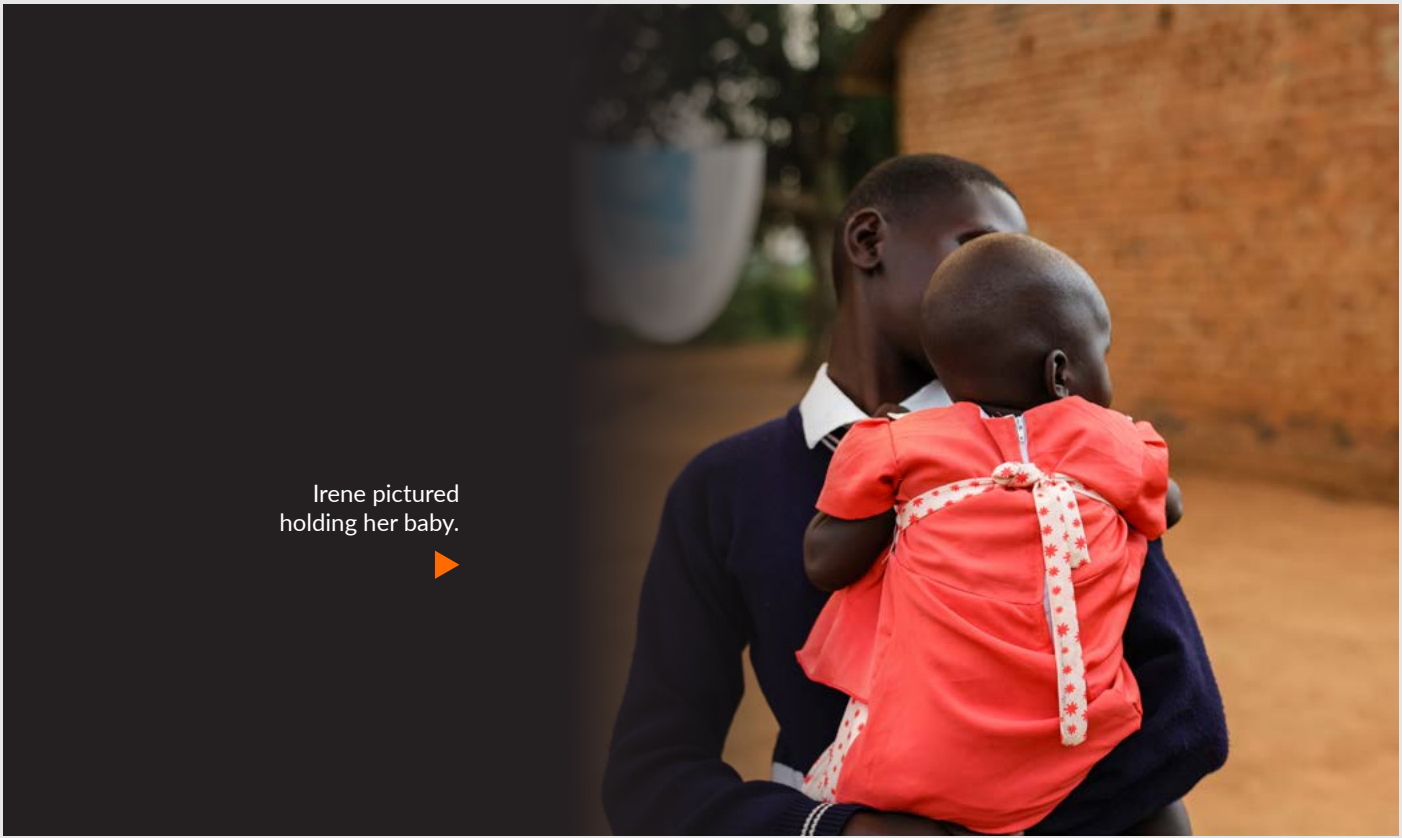
Devonta, head prefect and club head of the Peace Road Club holds one of the reusable sanitary towels made by the club. **September, 2024**



Irene* (not real name) 17, a child mother pictured in her grandparents' company after a day of school. Irene returned to school in 2024 after WVU community workers intervened and convinced her grandparents to allow her to return to school.
September, 2024



Irene's family members prepare maize for milling. The family pays Irene's school fees partly from selling farm produce.
September, 2024.



Irene pictured holding her baby.



Mulimba Sadala and his wife Namaganda Fatumah tether one of their goats outside their frontyard. Sadala is a model farmer and beneficiary of the Empowered World View Training. **Bugiri. September 2024**



Ajuma Mariam, pictured pushing her son Stephen, 14, on his newly acquired wheelchair outside their home. Stephen received the assistive device as part of WWU's effort to protect vulnerable children in communities. **September 2024**



Buikwe

NAKIBOLE MASJID CONGREGATIONAL HOPE ACTION TEAM



Gizamba Abasi (left) sells fuel to Gitta Abdul after engaging in a CHAT activity under Nakibole Masjid CHAT. The two belong to the Child Protection Committee in their village.
Buikwe 28 September 2024



Gizamba Abasi & Gitta Abdul

NAKIBOLE MASJID CONGREGATIONAL ACTION TEAM

NAKIBOLE MASJID CONGREGATIONAL HOPE ACTION TEAM



Namusoke Zaitun tends to her cow named Hope. She is part of the Nakibole Masjid CHAT and is on the village Child Protection Committee.
Buikwe
September 2024

▼ **Ssekuyina Sylvia and Nakkafu Hajala** pictured observing coffee beans. The two are part of the **Nakibole Masjid CHAT** and on the village Child Protection Committee that spreads the gospel of positive parenting. **Buikwe September 2024**



▼ **St Lwanga Nakatyaba RC PRC** members pose for a photo after a club meeting at their school. **Buikwe, 28 September 2024**



St Lwanga Nakatyaba RC PRC members monitor their vegetable garden project inside a greenhouse at their school. The project teaches them team work and dispute resolution.
28 September 2024, Buikwe



St Lwanga Nakatyaba RC PRC members attending a club meeting in ther PRC room at their school in **Buikwe. September 2024**

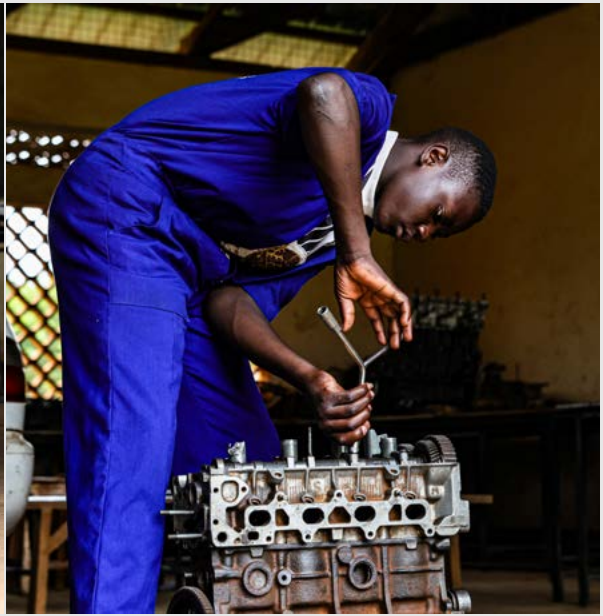




St Lwanga Nakatyaba RC PRC members monitor their vegetable garden project inside a greenhouse at their school. The project teaches them team work and dispute resolution. **28 September 2024, Buikwe**

ST LWANGA TECHNICAL MALONGWE





▲ **Gerald, 15** gets his hands dirty inside the Motor Vehicle Mechanics repair room at Malongwe Technical where he is enrolled by WVU to skill him.
Buikwe, September 2024

ST LWANGA TECHNICAL MALONGWE



▲ **Cotrida, 16,** braids a friend as part of her training at Malongwe Technical, where WVU enrols her to learn practical skills.
Buikwe September 2024


Busia

BUSITEMA PRIMARY SCHOOL



Francis and Marget, members of the Busitema PS Spiritual Nurture Club pictured inside their patron Okadapaul James' office studying a dictionary. **Busitema, Busia. 25 September 2024**

BUSITEMA PRIMARY SCHOOL



Busitema PS pupils pictured playing against the sun in football field within the school on 25th September 2024. Safe Playtime is essential for the psychical development and safety of learners.

NANGULU PRIMARY SCHOOL , BUSITEMA



Shadrack and Praise, the Child Rights Club members, share notes in preparation for a scheduled debate on topical issues affecting children. **Busitema. Busia. 25th September 2024**

NANGULU PRIMARY SCHOOL , BUSITEMA

Nangulu Primary School Child Rights Club members pictured after a club session. Every week, these members meet to debate and discuss rights and issues. **Busitema, Busia.**





NANGULU PRIMARY SCHOOL , BUSITEMA

▼ **Nanyuma PS Child Rights Club** members jump animatedly after a break time club session organised to announce a forthcoming debate at the school. **Lunyo, Busia. 25 September 2024**



▼ **Seletine, Enoch and Renah, Peace Road Club members,** fetch water to clean the staffroom at their school. Volunteerism is a one of the values the club imparts. **Lunyo, Busia. 25 September 2024**





Rev. Ouma David, head of Congregational Hope Action Teams and Faith Leaders in Lunyo AP, on duty at Nanyuma PS, one of the schools where he manages Spiritual Nurture sessions. **Busia, 25 September 2024** ▲

NANYUMA PRIMARY SCHOOL




Mayuge



Peterson Memorial PS, Peace Road Club,
Mayuge. 27 September 2024

PETERSON MEMORIAL PRIMARY SCHOOL



▲ **Sharon and Joseph** discuss outside class. The two are Peace Road Club members.
Mayuge, 27 September 2024



Peace Road Club ▲

Namubiru Sylvia, the St Peterson Memorial Peace Road Club patron, smiles after a productive club session at the school. **Mayuge. 27 September 2024**



Petronella and Pius discuss outside class. The two are Peace Road Club members. **27 September 2024, Mayuge**





▲ **Peace Road Club, Wambete Primary School Mayuge po**se for a photo with their club patron Simon Kasadha at school. **Mayuge 27 September 2024**

Members of the Peace Road Club volunteer in washing utensils at Wambete PS. Younger children are served maize porridge in cups every lunch time. **Mayuge, September 2024**

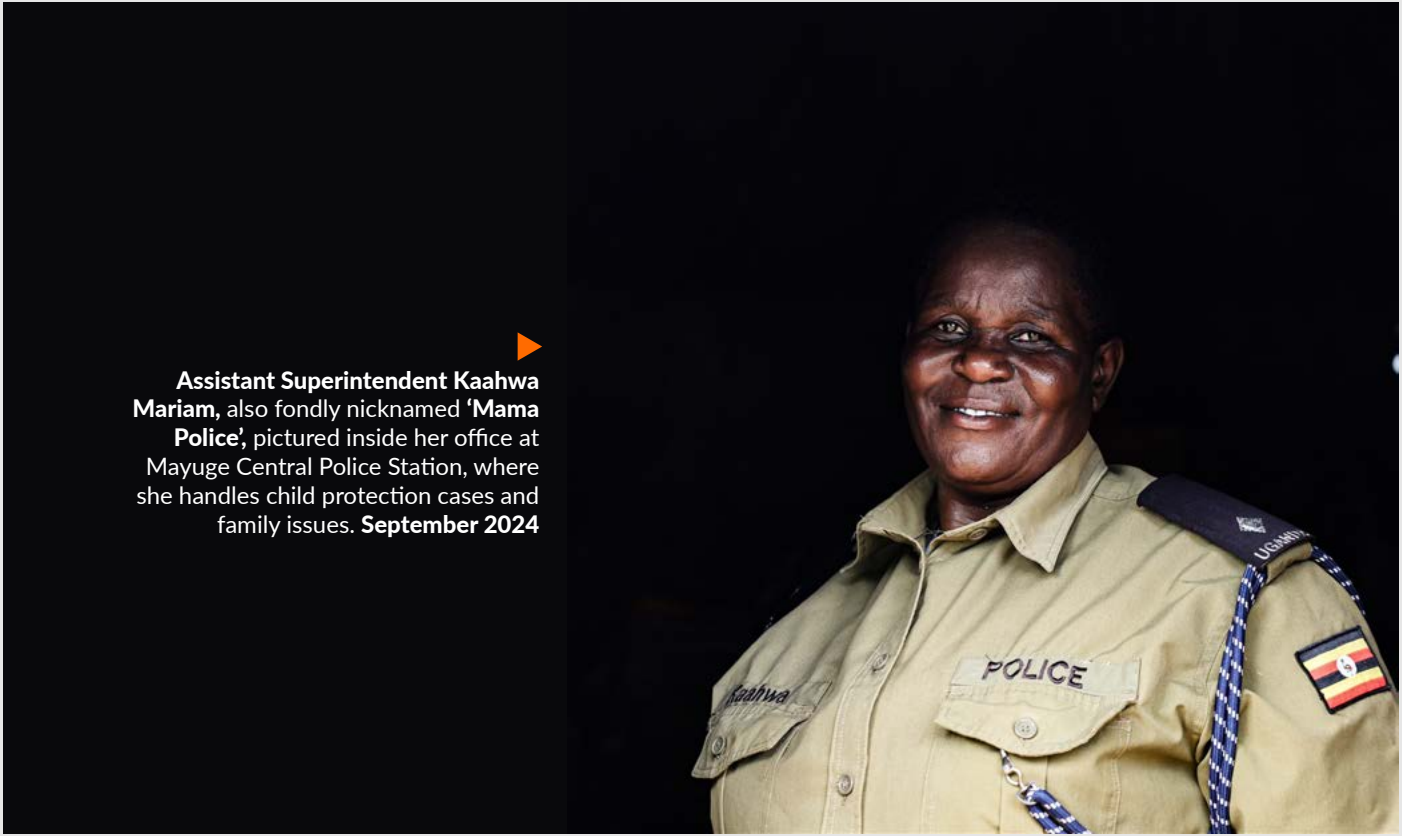




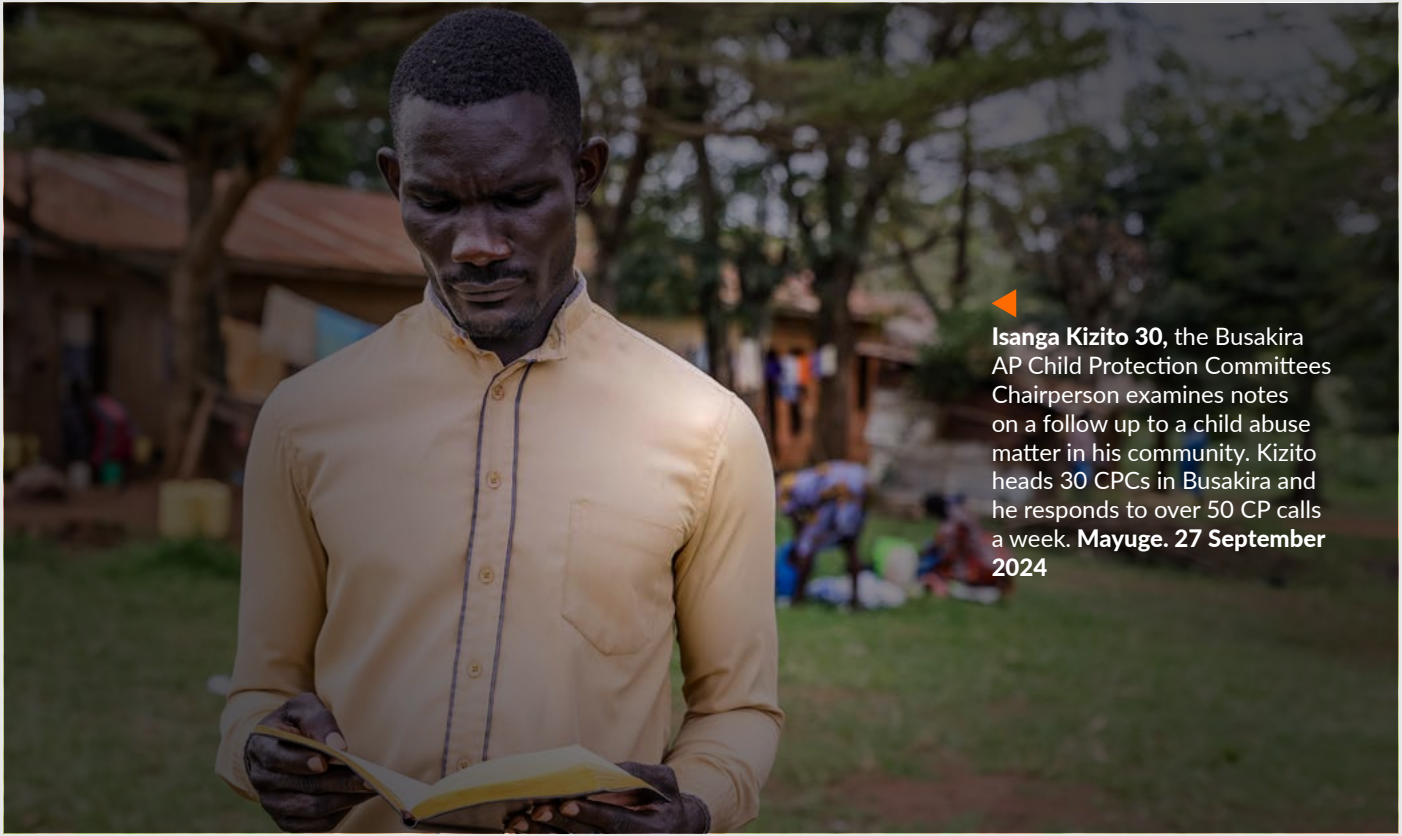
Latifu 11, attempts questions during a lunch break at the school. Latifu is a member of the Child Rights Club at Wambete PS, **Mayuge. 27 September 2024**



Pupils eat a lunch meal of Posho and beans at **Wambete Primary School** in Mayuge. The School requires parents to bring 10 kgs of maize and five Kgs of beans each term so the school may feed its pupils. **Mayuge. September 2024**



Assistant Superintendent Kaahwa Mariam, also fondly nicknamed **'Mama Police',** pictured inside her office at Mayuge Central Police Station, where she handles child protection cases and family issues. **September 2024**



Isanga Kizito 30, the Busakira AP Child Protection Committees Chairperson examines notes on a follow up to a child abuse matter in his community. Kizito heads 30 CPCs in Busakira and he responds to over 50 CP calls a week. **Mayuge. 27 September 2024**


Soroti



ATEUSO PRIMARY SCHOOL, *AMURIA*

ATEUSO PRIMARY SCHOOL, *AMURIA*





▲ Parents, teachers and pupils pictured outside a church at Ateuso PS, Morungatuny, Amuria where they had congregated for training on Child Protection issues. **September 2024**

ATEUSO PRIMARY SCHOOL, *AMURIA*



▲ **Miriam and Elijah, Peace Road Club members** water their tomatoes. The tomato project is run by the club to teach, patience and responsibility. **Ateuso Primary School, Morungatuny, 23 September 2024**

Joan and Jonathan, Spiritual Nurture members, carry local drums out of the chapel for a club session at Ateuso PS, Morungatuny. **23 September 2024** ▼





▲ Ateuso PS Spiritual Nurture Members sing and praise inside the school chapel in practice for a presentation.
Morungatuny, 23 September 2024

▼ **Elijah, 16** who is hard of hearing and a PRC club member waters tomatoes. The tomato project is run by the club to teach, patience and responsibility. **Ateuso PS, Morungatuny. 23 September 2024**





Pastor Ecungo David, a faith leader in Morungatuny, is tasked with facilitating Spiritual Nurture sessions in schools and sensitising parents on CP issues in Morungatuny. **Amuria. 23 September 2024** ▲



ATEUSO PRIMARY SCHOOL, *AMURIA*
Peace Road Club

ASUMUK COMMUNITY LEADERS | **AMURIA**



ASUMUK COMMUNITY LEADERS | **AMURIA**



AIYO IMMACULATE



APINY CHRISTINE
CPC ASAMUK



ESEMU BASIL



IKEEM KETTY
CPC ASAMUK



OBOI EMMANUEL
CDO ASUMUK



OTIM MOSES

AWOJA PRIMARY SCHOOL



▲ **Winnifred, 17,** a Peace Road Club member, pictured at her school football pitch. Winnifred sells fried wheat balls 'mandazi' over the weekend to raise her school fees. She hopes to be a mechanic. Soroti, **September 2024**



AWOJA PRIMARY SCHOOL CHILD RIGHTS CLUB ▲



AWOJA PRIMARY SCHOOL CHILD RIGHTS CLUB

AWOJA PRIMARY SCHOOL



▲ AWOJA PS CHILD RIGHTS CLUB



Winnifred, 17, a Peace Road Club member, pictured during a club session after school. Atai wants to be a mechanic in future ▲



▲ **Awoja PS Child Rights Club** members share ideas in preparation for a debate on topical child rights issues in their communities. **Soroti. 23 September 2024**



SOROTI SIGHTS



SOROTI SIGHTS





SOROTI SIGHTS


Tororo



Florence, 13 a Spiritual Nurture Club member helps nursery school babies wash off porridge remains after break at **Bariyanga Primary School, Paya Tororo.**
24 September 2024

BARINYANGA PRIMARY SCHOOL, *PAYA*



▲ Spiritual Nurture Club members at Barinyanga PS, Paya Tororo pictured engrossed in a physical race at one of the club's sessions at school. **24 September 2024**



BUDUMBA, BUTALEJA | SAVINGS GROUP

Hihalabusa Farmers Savings Group members pictured at one of their weekly meetings. Child Protection volunteers use such meetings to remind members about the importance of positive parenting.

BUTALEJA, BUDUMBA



Malingha Esau and Mugaba Rovisa examine their savings records to prepare for a savings group session. **Budumba, Butaleja 24 September 2024**



Mudondo Shaminah



Mugaba Rovisa



Mugwiri Kenneth, (left) the Bubale Trading Centre Community Hope Action Teams focal person, pictured teaching parents positive parenting concepts in **Butaleja. September 2024**



John, Lawrence, Hellen Peace Road Club
PARAGANG PRIMARY SCHOOL

PARAGANG PRIMARY SCHOOL



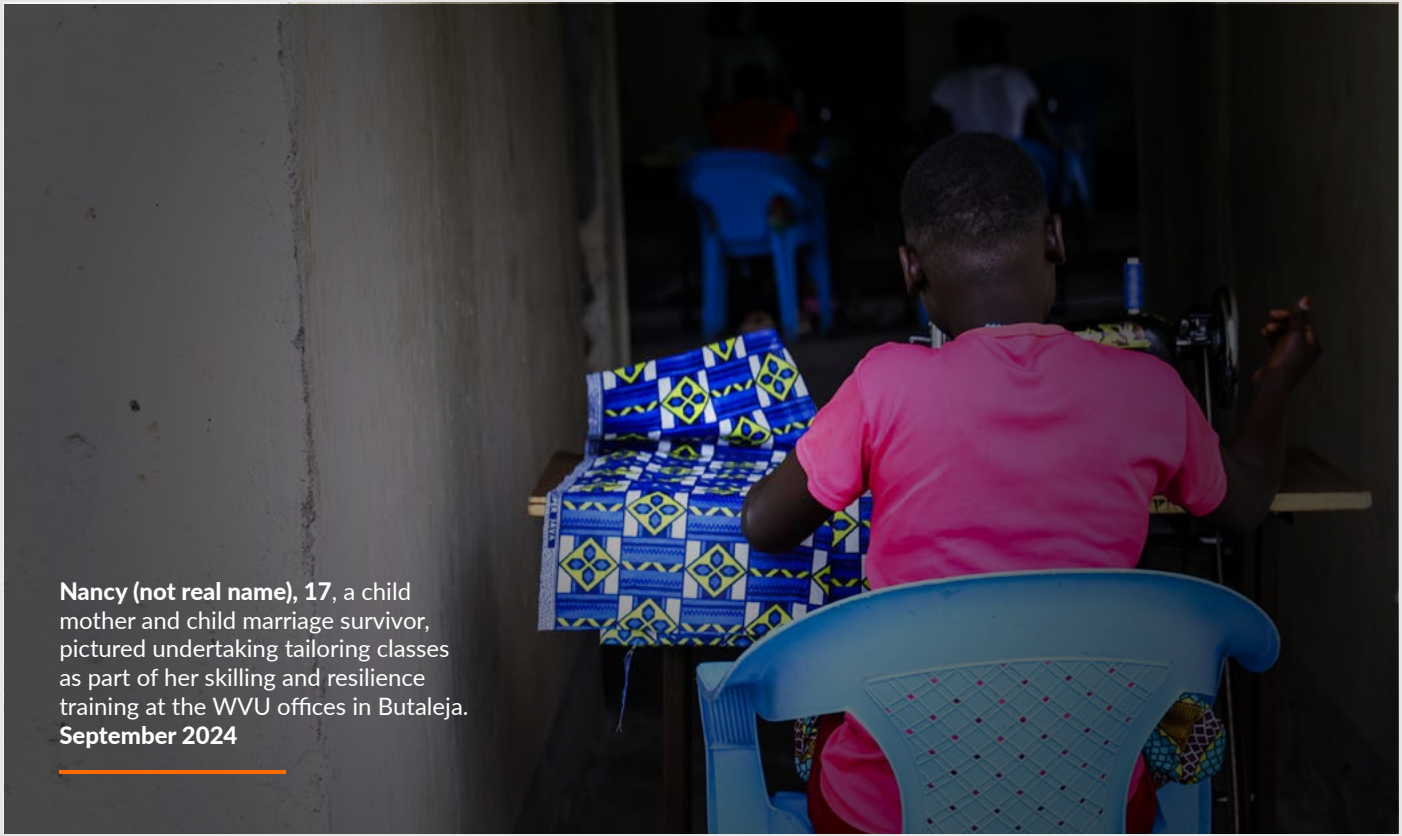
◀
Kids playing in the school playground.



Peter, 13, a primary one pupil reads a book outside class time while other kids look on at **Paragang PS, Paragang Tororo.** Oketcho returned to school in 2024 after five years of illness.
September 2024



Nancy (not real name), 17, a child mother and child marriage survivor, pictured undertaking tailoring classes as part of her skilling and resilience training at the WVU offices in Butaleja. **September 2024**



Nancy (not real name), 17, a child mother and child marriage survivor, pictured undertaking tailoring classes as part of her skilling and resilience training at the WVU offices in Butaleja. **September 2024**



NORTHERN *REGION*



Pajule AP Ociga Child Development and Participation Centre (CDPC)

PAJULE AP OCIGA CDPC



Brenda 14

Moris 13





Isaac 10





Child participants pose for photos after a training session on rights and responsibilities at Ociga CDPC in Pader. **September 2024**



Agago



Akello Gladys
Headteacher
PAKOR PRIMARY SCHOOL
AGAGO WOL



Oscar 15, P7



PAKOR, PRIMARY SCHOOL, AGAGO WOL | PEACE ROAD CLUB



PEACE ROAD CLUB
PAKOR PRIMARY SCHOOL
AGAGO WOL



TOROMA PRIMARY SCHOOL, AGAGO LOKOLE



Richard 15, P6
TOROMA PRIMARY SCHOOL
AGAGO LOKOLE



Tonny P5, 13
TOROMA PRIMARY SCHOOL
AGAGO LOKOLE

PEACE ROAD CLUB





TOROMA PRIMARY SCHOOL, AGAGO LOKOLE

POSITIVE PARENTING



POSITIVE PARENTING



Julie (carrying basket) and her family pose for a photo outside their home after a day in their gardens. WVU intervened in Juliet's family matter relating to positive parenting.

POSITIVE PARENTING

POSITIVE PARENTING

Ogwal a child torture survivor pictured thriving. Kizito was hospitalized after his mother wounded him in the course of disciplining him. She then received training on positive parenting and dispute resolution under WVU.



MINAKULU



▲ Regan, 16, Sarah, 14, Patricia 13, and Joshua, 16, pose for a picture after a Children's Parliament debate session



Sarah, 14, the school Children's Parliament speaker, takes notes during a debate session at school. ▲

MINAKULU



▲ Okule Primary School Children's Parliament Committee.



Nancy, Prisca and Amos listen to their classmates present ▲ during a Children's Parliament debate session at their school.

OKULE PRIMARY SCHOOL, OMORO





Onea Robert
CHILD RIGHTS CLUB PATRON,
OKULE PRIMARY SCHOOL,
OMORO



OKWIR PRIMARY SCHOOL

OKWIR PRIMARY SCHOOL



Naome, 15 &
Dinah, 15

Nancy 14 &
Gladys 12





Francis, 18



▼ OKWIR PRIMARY SCHOOL









PANYKWORO PRIMARY SCHOOL, SPIRITUAL NURTURE

PANYKWORO PRIMARY SCHOOL





◀ Spiritual Nurture



PANYKWORO PRIMARY SCHOOL













PANYKWORO PRIMARY SCHOOL



PEACE ROAD CLUB | **AMATI PRIMARY SCHOOL**

AMATI PRIMARY SCHOOL



◀ Daniel, 12



◀ Alfred, 13





AMATI PRIMARY SCHOOL





WIGUA PRIMARY SCHOOL ABOKE





Some of the pupils with special needs at Wigua Primary School in Aboke, Kole district. Over 100 children with special needs go to this school. **September, 2024**

WIGUA PRIMARY SCHOOL ABOKE



▲ Naome, 14, Prosy, 12, and Gladys, 15, pictured together at their school. Prossy, a sign language interpreter, helps the two girls communicate with other pupils.



Sarah, 10 ▲

WIGUA PRIMARY SCHOOL ABOKE



◀
Lorna, 14, rides her bike home from school after her classes for the day.



ABER, OYAM



Nancy (not real name)

Nancy*, (not real name) 17, tends to her child at her mother's home. Nancy is a child marriage survivor. She volunteers with WVU to advocate against child marriage in schools in her community. **September, 2024**

ABER CPC





AKELLO MOLLY, OLUNY SAM LC1, AWOR MILLY BABU
Members of Aber Child Protection Committee in Oyam District.
September 2024



ABIM *(KARAMOJA)*





KANU PRIMARY SCHOOL



Patience, 12.

Backy 13, pictured heading to class after breakfast at her school. She is a member of the Child Rights Club. **September, 2024**





▲ Members of the Peace Road Club at Kanu arrange utensils on a drying rack as part of their volunteer activities at the school. **September 2024**

KANU PRIMARY SCHOOL





▲ **Patience, 12** addresses members of the Peace Road Club at her school on **20th September 2024**



▲ Pupils of Kanu Primary School gather around a shared borehole to wash their cups after a meal of maize porridge on **20th September 2024**


Awach AP



Okello John Vianey, community volunteer and Child Protection Commitee member pictured in Awach on one of his community visits. Community workers like Vianey offer child protection sensitization to their communities. **20th September 2024**

AWACH PRIMARY SCHOOL



Jonathan, 12, pictured reading at his school. **September 2024**

TEREGO *(WEST NILE)*



AMINA
(Not real Name)

A Child mother who recently returned to school, pictured carrying her child.



Flavia, Concy and Jesula



Francisco Ajokuru, mother to three-year-old Dominic, picks eggplants to supplement her son's diet. Dominic was a victim of neglect before WVU intervened.





WESTERN *REGION*

HOIMA | KAMWENGE | KIBAALE | KIBOGA| BUTAMBALA | BULIISA | NAKASONGOLA | RAKAI

RUSAKA KIZIRANFUMBI



Friday, Josevat, his wife Natulinda Alice, and their children pictured listening to lessons on positive parenting.



Namara Edward



Naume, 16. A participant in the WVU adolescent skilling programme.



KAKINDO CHURCH OF UGANDA PRIMARY SCHOOL

KAKINDO CHURCH OF UGANDA PRIMARY SCHOOL



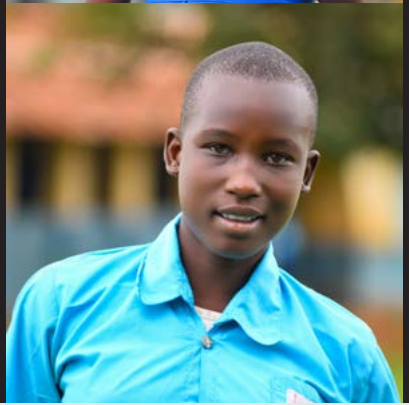
Abusolom, 13



Mackline, 12



Julius, 12



Christine, 14

RUSAKA KIZIRANFUMBI



Peace* (not real name) 16, a child mother and survivor of abuse. Peace was rescued from an abusive relationship. Her abuser was arrested following intervention by WVU

KIHUNGE AP- DISABILITY









▲ Katushabe Constance and son, Johana, 10. Yohana was one of the beneficiaries of assistive devices distributed by WVU to ease navigation.



KIRYANGA - POSITIVE PARENTING

One-year-old Bernard and his grandmother, Nakabugo Juliet at their home.

Nyamahunge Juliet, Nyakabugo Juliet, Elithabeth Kwikiriza, Kusiima Monica



NSAMBYA MODEL PRIMARY SCHOOL



Shivan, 15



Susan, 14



Onesmus, 16

KIMU AP



Pius, 11, a neglect survivor, pictured in the company of his mother. Upon intervention by WVU, Muleme's family learnt to better care for him.

Nalwada Alice-
Mother









Caroline, 13

CHILD PROTECTION COMMITTEE



▲
Mwesigwa *Willson*



▲
Nampijja *Grace*



Members of the Peace Road Club entertain their classmates. Peace Road Club uses music, dance and drama to spread messages of peaceful coexistence.





Rodgers, 14

Salma, 12



MPANGA MUSLIM





Resty, 12. A member of the Spiritual Nurture Club.



Caroline, 15, smiles outside her classroom building. Caroline dropped out of school after her mother's pasing. Upon intervention of WVU, Caroline was enrolled into another school where she is thriving and safe. **September, 2024**

NABISWERA CHURCH OF UGANDA PRIMARY SCHOOL







Kunobere Stephen
Headmaster



Given, 11



Rebecca, 14



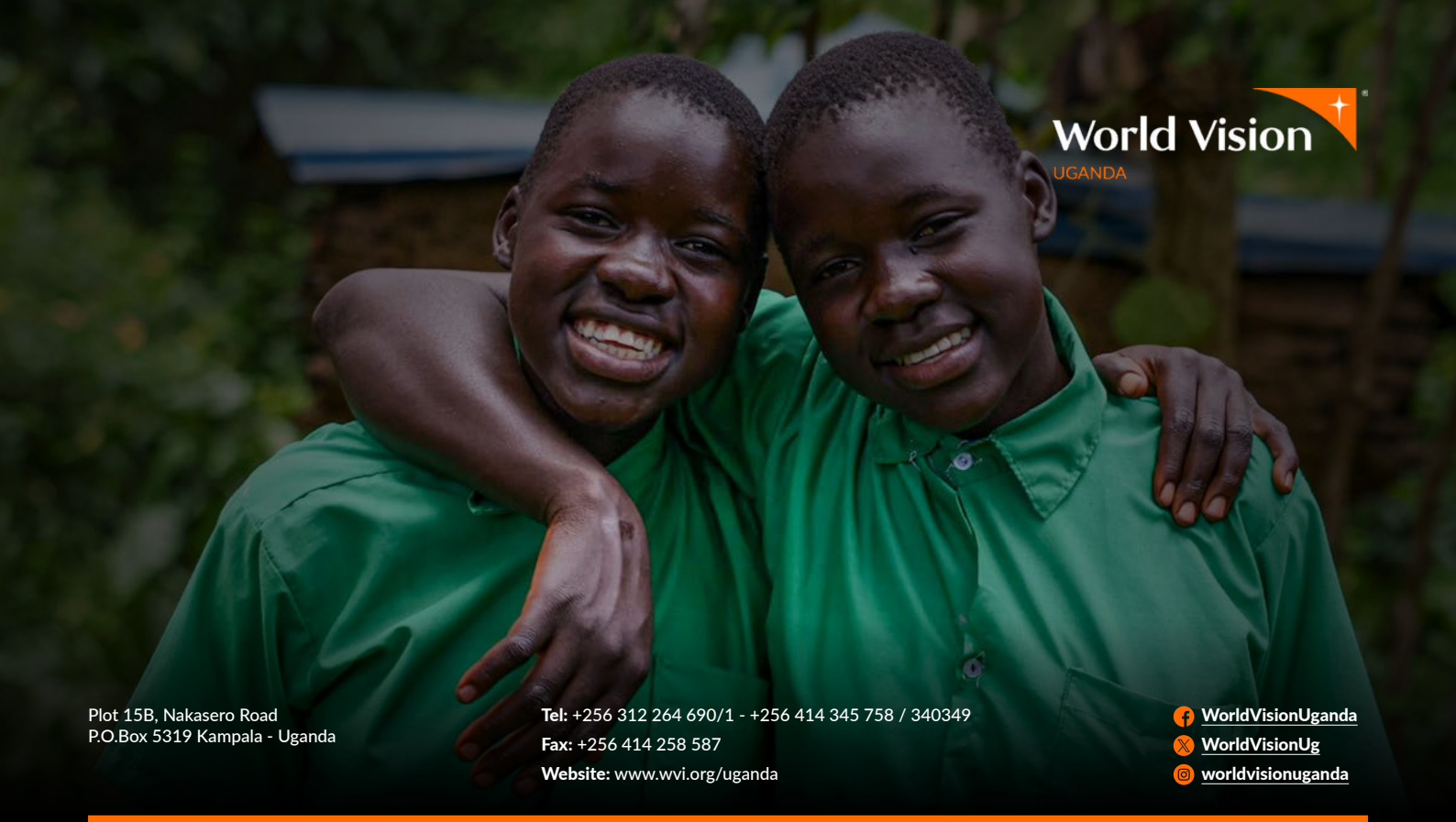
Pohia, 12

SPIRITUAL NURTURE CLUB, KALEIRE PRIMARY SCHOOL





Claire 10, Kellen 14 & Livingstone, 12



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